

Project Title: University of Florida GatorEvals – Spring 2024 Main Project

Courses Audience: 13  
Responses Received: 7  
Response Ratio: 53.8%Instructors Audience: 13  
Responses Received: 7  
Response Ratio: 53.8%

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## Report Comments

### INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

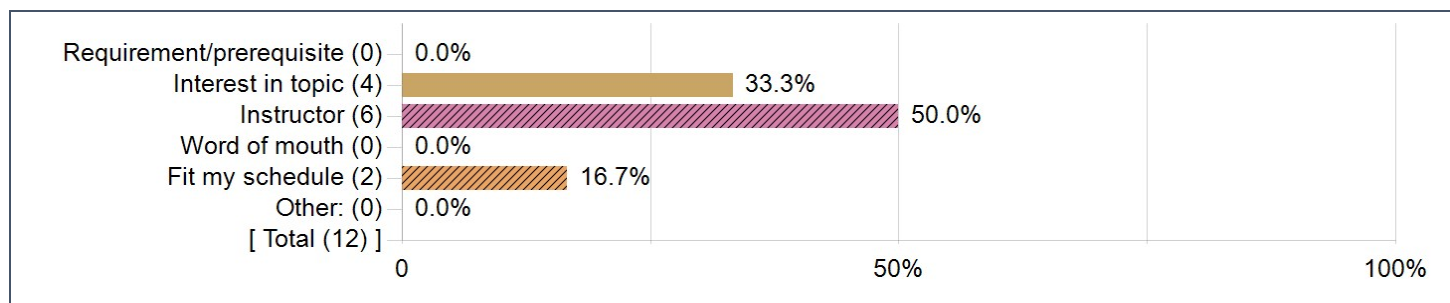
Chris Hass, Ph.D.  
Associate Provost for Academic and Faculty Affairs

### Resources to help you with this report:

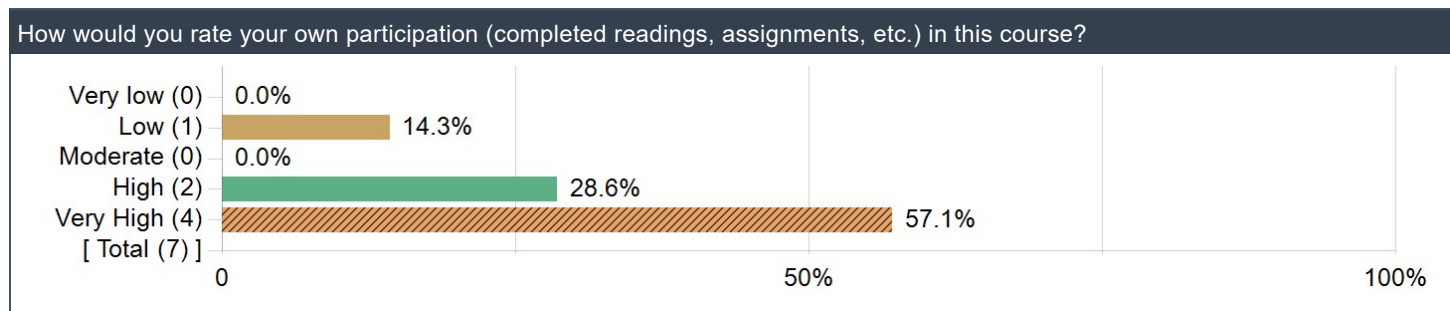
1. Consult our [GatorEvals Guide](#) for interpreting and using teaching survey results.
2. [Register for Elevate](#), a new Center for Teaching Excellence (CTE) initiative to help you create a customized trajectory for professional development, focusing on growth in areas you have identified through self-reflection.
3. GatorEvals offers the ability to [opt-in to a midterm](#) evaluation. This formative feedback offers you a chance to address student insights and adjust the course before the term concludes. Reports are only available to you and are not considered part of the T&P process.
4. Register and attend a [CTE workshop](#).
5. Schedule a [consultation](#) with a CTE staff member or your internal unit to help you interpret your results and develop a course of action.
6. Visit the [CTE Resource Library](#) for additional support.

## Student Self-Evaluation Questions

### Why did you take this course?



### How would you rate your own participation (completed readings, assignments, etc.) in this course?



## Comparative Evaluation Results

### How would you rate your own participation (completed readings, assignments, etc.) in this course?

Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
53.8%	4.29	4.63	4.00	4.05	4.09	4.16

## University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	53.8%	4.86	4.92	4.74	4.86	4.50	4.75
The instructor explained material clearly and in a way that enhanced my understanding.	53.8%	4.86	4.92	4.44	4.72	4.24	4.59
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	53.8%	4.86	4.92	4.57	4.77	4.40	4.68
The instructor fostered a positive learning environment that engaged students.	53.8%	4.86	4.92	4.51	4.76	4.36	4.67
The instructor provided prompt and meaningful feedback on my work and performance in the course.	53.8%	4.57	4.92	4.26	4.65	4.18	4.56
The instructor was instrumental to my learning in the course.	53.8%	4.57	4.80	4.39	4.72	4.13	4.57
Overall	53.8%	4.76	-	4.49	-	4.30	-

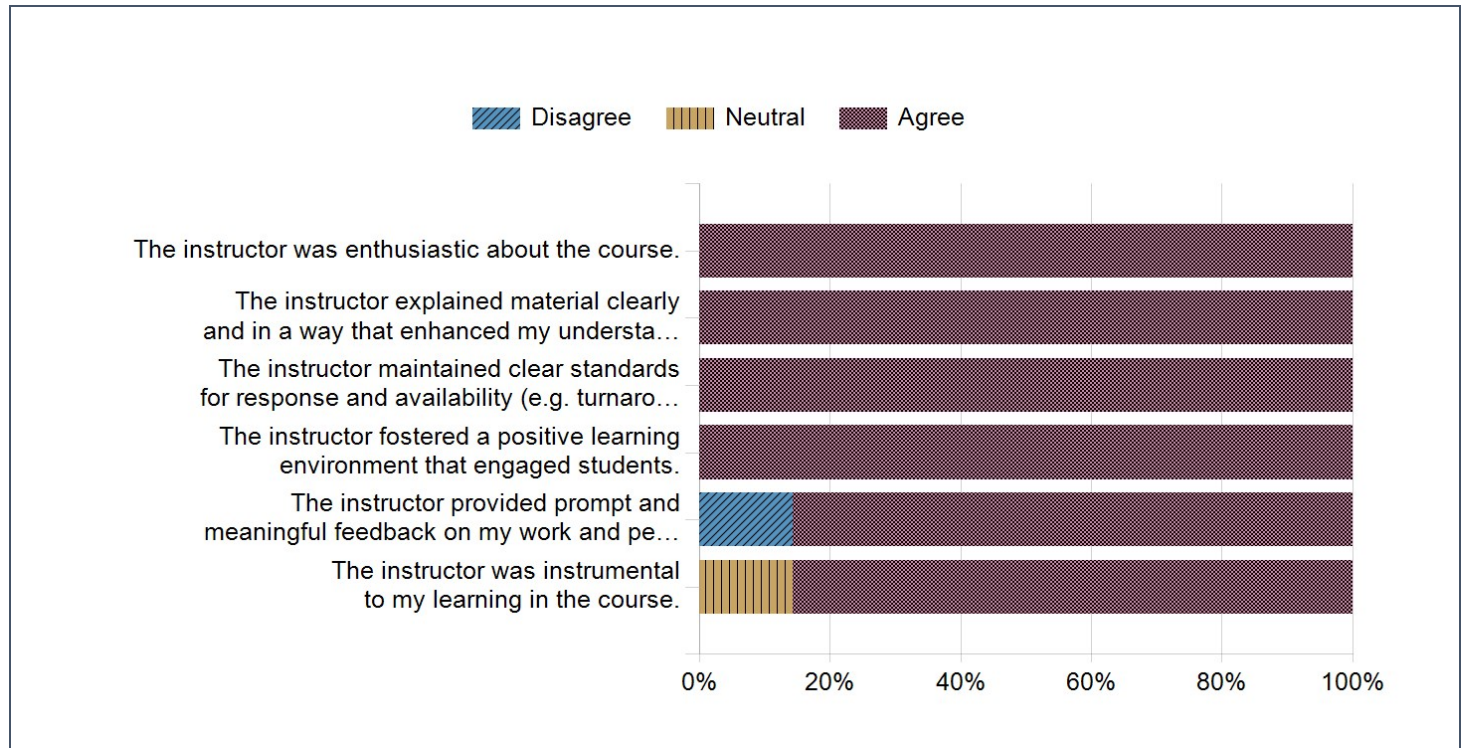
## University Core Course Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	53.8%	4.71	4.92	4.39	4.51	4.20	4.31
The course fostered regular interaction between student and instructor.	53.8%	4.57	4.92	4.19	4.47	4.00	4.21
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	53.8%	4.86	4.92	4.26	4.45	4.16	4.31
Overall, this course was a valuable educational experience.	53.8%	4.86	4.92	4.37	4.57	4.19	4.37
Overall	53.8%	4.75	-	4.31	-	4.14	-

## Aggregate Evaluation Results

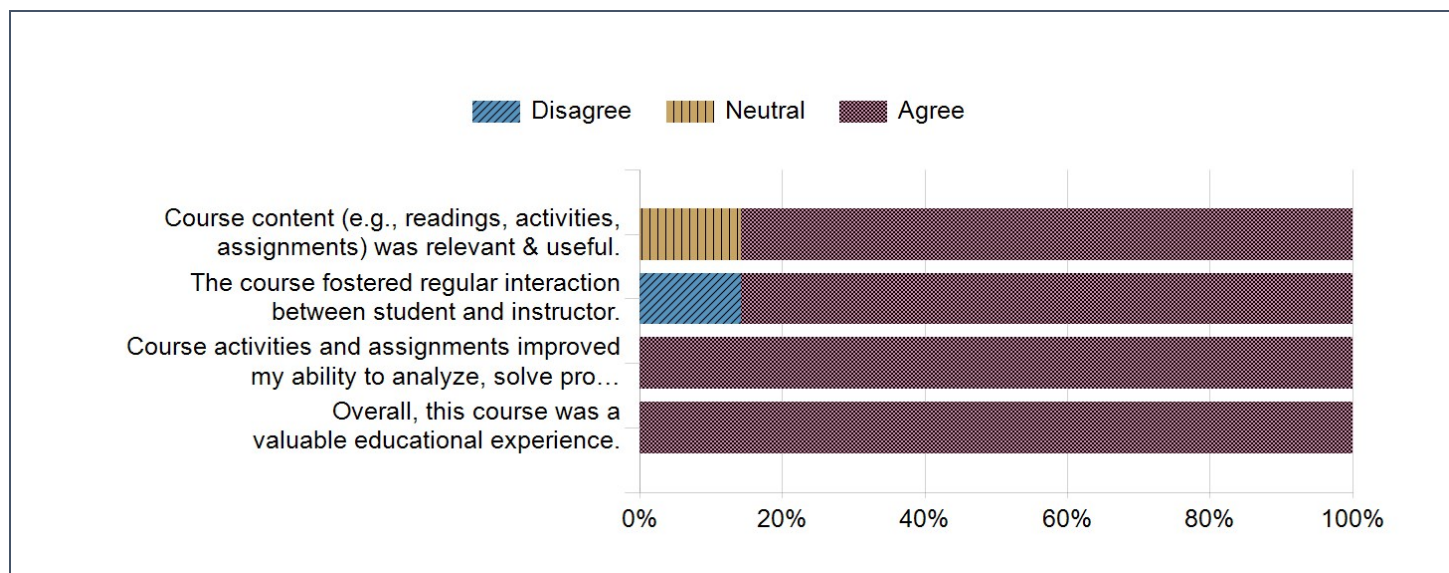
### University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



### University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



### Percentages Evaluation Results

#### University Core Instructor Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	0.0%	14.3%	85.7%	7	4.86	5.00	0.38
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	0.0%	0.0%	14.3%	85.7%	7	4.86	5.00	0.38
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	0.0%	14.3%	85.7%	7	4.86	5.00	0.38
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	0.0%	14.3%	85.7%	7	4.86	5.00	0.38
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	14.3%	0.0%	0.0%	85.7%	7	4.57	5.00	1.13
The instructor was instrumental to my learning in the course.	0.0%	0.0%	14.3%	14.3%	71.4%	7	4.57	5.00	0.79

#### University Core Course Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	14.3%	0.0%	85.7%	7	4.71	5.00	0.76
The course fostered regular interaction between student and instructor.	0.0%	14.3%	0.0%	0.0%	85.7%	7	4.57	5.00	1.13
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	0.0%	14.3%	85.7%	7	4.86	5.00	0.38
Overall, this course was a valuable educational experience.	0.0%	0.0%	0.0%	14.3%	85.7%	7	4.86	5.00	0.38

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.a.ufl.edu/resources--policies/question-set/>

## Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comments
provided good material
Professor Billesbach has been one of my favorite professors throughout my time at UF. He was extremely passionate about the course material and cultivated an exciting classroom environment, no easy feat for an 8:30 AM class
–Extremely knowledgeable –Clear expectations –Enthusiastic
His passion for the topic made everything so engaging, especially since if you brought ideas to the table he would present similar ones or expand on yours. Additionally, his openmindedness made everyones point be seen which is needed when teaching many students.
This professor was incredibly enthusiastic about the coursework. He also was very helpful with going through content, both in class and in office house.
Prof. Billesbach is something that is willing to sit and explain a complex idea at length. He is willing to put time aside to help his students understand course material.
Instructor delved into each module thoughtfully and efficiently. The material was posted at the end of each week which helped maintain students' attention during class lectures and discussions. Instructor held many office hours and was flexible with meeting to best accommodate students and their schedules.

What additional constructive feedback can you offer the instructor that might help improve the course?

Comments
to not be so stringent with participation
Simply exceptional
–The amount of readings sometimes feel a little too much for an undergraduate course
I think doing a rough draft of the op–ed and book review/policy brief before the final assignment submission would have been helpful. Nonetheless, the course was structured in a really great way so no further constructive feedback.
I think if this course were taught again, I would focus on less texts. I would focus on 4 main texts as opposed to the variety that we did.
While the content covered in each lecture and its accompanied powerpoint is indeed valuable, I believe shortening the slides would be beneficial. Perhaps adding a discussion question and/or broad discussion slide at the end of each lecture would be beneficial to help engage students even more. Students would have discussions during the lectures which would sometimes lead to class extending beyond its end time, therefore, the lecture material felt sped up. Hence the suggested allotted discussion time at the end pf each class to ensure the lecture would be completed.

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Comments
give better feedback on assignments, i would usually get one comment
None, amazing course
Sometimes the worksheets take forever to complete but I understand that it is set that way for the final so honestly nothing. All of the reading aligned with all of the EU models which was great!
Everything completed in the class was well thought out and fit together perfectly. I wouldn't change a thing.
I would rename the course to: "The Politics of AI and Privacy" or "The Politics of the Digital Age". These names would better reflect what the course entailed and became through class discussion. I think the course foundation (EU Declaration) was just not the place to start after getting so far into the course. I understand that all courses need something foundational, however most of the course could have been taught without the amount of time spent on the EU Declaration, but this is just my opinion.
Refer to the previous question.

**Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.**

Comments
i learned how to read quick
I learned the political implications of the growing use of AI and how it impacts each one of our lives.
ALL OF IT. Learning about technology so in depth really widened my perspective of how it has integrated itself into our everyday lives. Honestly, I am just so aware of everything like the biases, algorithms, black boxes that will follow me forever.
Writing a policy paper and an op-ed were both very helpful. I was encouraged to deeply think about the issues at hand.
This course was fantastic in giving Political Science students more insight into the world of AI and political problems plaguing privacy and technology.
There were a lot of readings for this course which were accompanied by reading worksheets. These weekly worksheets allowed me to hone in on my reading analysis skills and be able to think more critically and reflexively as I read large texts.